



Year 3 Curriculum Overview 2025-26

Autumn 2nd Half Term



	03.11.25	10.11.25	17.11.25	24.11.25	1.12.25	8.12.25	17.12.25
Key Events							
Focus weeks							
Room of Wonders							
English	Milo Imagines the World						
Maths	Time		Multiplication and division			Mass and capacity	Shape
RE	Called by God What does it mean to be called by God?	Called by God In what ways does God call people? How does God speak to people?	Called by God What sort of tasks does God call people to do?	Called by God Who has been or could be called by God?	Called by God What are the similarities and differences between the lives of different faith leaders?	Christmas In what ways do Christians believe that God is with us?	Christmas How does it feel to be in the presence of God?
PSHE	What are respectful behaviours e.g. helping or including others, being responsible?		How can we show respectful behaviour in different situations e.g. at home, at school, online?	How can we develop self-respect and their right to be treated respectfully by others?	What does it mean to treat others, and be treated, politely?	How do people show respect and courtesy in different cultures and in wider society?	
Science	Light: What is light and dark?	Light: What does reflective mean?	Light: What does reflective mean?	Light: How can we use mirrors to manipulate light?	Light: Is the sun harmful to our eyes?	Light: What is shadow and how is it created?	
Geography		Local area How can understanding the four points of a compass help me in my local area?		Local area How can we represent our local area on a map?		Local area Can I navigate my local area with a compass?	



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History			Castles What were castles like on the inside?		Castles Who lived and worked in castles?		Castles Who built Lancaster castle?
Art & Design							
Design & Technology	Digital world: wearable technology Evaluate wearable technology	Digital world: wearable technology Light-up wearables	Digital world: wearable technology Programming wearable technology	Digital world: wearable technology Programming wearable technology	Digital world: wearable technology Product concept	Digital world: wearable technology Point of sale display	Digital world: wearable technology Focus group
Music	- Sing call and response songs - Listen and identify where notes in the melody of the song go up and down. - Understand that a folk song is music that belongs to the people of a particular place.						
Computing	First lessons with micro:bit Name badge	First lessons with micro:bit Beating heart	First lessons with micro:bit Emotion badge	First lessons with micro:bit Step counter	First lessons with micro:bit Nightlight	First lessons with micro:bit Rock, paper, scissors	First lessons with micro:bit Project
MFL	Hello! Introducing ourselves.	Hello! Introducing ourselves.	How are you? What is your name?	How old are you? Meet my family.	Hello Mrs. Monday	Colours	Overview of unit My fantastic Family
PE	Games: Passing a ball using a swing a pass. Honesty Dance – Myths and Legends: To select travelling actions to convey different characters Reflection	Games: Passing a ball using a swing a pass. Honesty Dance – Myths and Legends: To use a range of travelling steps. Reflection	Games: Passing a ball using a swing a pass. Honesty Dance – Myths and Legends: To create a sequence with a partner. Reflection	Games: Passing a ball using a swing a pass. Honesty Dance – Myths and Legends: To create a mirrored sequence with a partner. Reflection	Games: Passing a ball in an invasion game using a swing pass. Dance – Myths and Legends: To explore the qualities of different characters. Reflection	Games: Passing a ball in an invasion game using a swing pass. Dance – Myths and Legends: To create a complete performance from both of	Games: Passing a ball using a swing a pass. Honesty Dance – Myths and Legends: To select travelling actions to convey different characters Reflection



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